

# HOUSE BILL No. 1658

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-20-8-8; IC 20-30-10-4; IC 20-36-3-8; IC 21-14-8-1; IC 21-43.

**Synopsis:** International baccalaureate; dual enrollment. Provides that information concerning international baccalaureate and dual enrollment participation must be included in a school corporation's annual performance report. Provides that a high school that enrolls more than 50% of its students in the international baccalaureate program is required to provide at least two course offerings in either dual credit or advanced placement courses, but not both. Provides for the distribution of funds available to pay fees associated with advanced placement examinations and international baccalaureate examinations. Provides that a student who is participating in the twenty-first century scholars program is eligible for tuition waiver in a dual enrollment program. Defines "concurrent enrollment". Allows a student in grade 9 or 10 to participate in concurrent enrollment programs with the permission of the student's principal. Provides that a secondary student who passes a course included in the statewide core transfer library is entitled to have credit transfer in the same manner as a course taken during college.

**Effective:** July 1, 2009.

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**Sullivan, Riecken**

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January 16, 2009, read first time and referred to Committee on Education.

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First Regular Session 116th General Assembly (2009)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2008 Regular Session of the General Assembly.

## HOUSE BILL No. 1658

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.3-2008,  
2       SECTION 115, IS AMENDED TO READ AS FOLLOWS  
3       [EFFECTIVE JULY 1, 2009]: Sec. 8. The report must include the  
4       following information:

5               (1) Student enrollment.

6               (2) Graduation rate (as defined in IC 20-26-13-6).

7               (3) Attendance rate.

8               (4) The following test scores, including the number and  
9               percentage of students meeting academic standards:

10              (A) ISTEP program test scores.

11              (B) Scores for assessments under IC 20-32-5-21, if  
12              appropriate.

13              (C) For a freeway school, scores on a locally adopted  
14              assessment program, if appropriate.

15               (5) Average class size.

16               (6) The number and percentage of students in the following  
17               groups or programs:

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- 1 (A) Alternative education, if offered.
- 2 (B) Career and technical education.
- 3 (C) Special education.
- 4 (D) High ability.
- 5 (E) Remediation.
- 6 (F) Limited English language proficiency.
- 7 (G) Students receiving free or reduced price lunch under the
- 8 national school lunch program.
- 9 (H) School flex program, if offered.
- 10 (7) Advanced placement, including the following:
- 11 (A) For advanced placement tests, the percentage of students:
- 12 (i) scoring three (3), four (4), and five (5); and
- 13 (ii) taking the test.
- 14 (B) For the Scholastic Aptitude Test:
- 15 (i) test scores for all students taking the test;
- 16 (ii) test scores for students completing the academic honors
- 17 diploma program; and
- 18 (iii) the percentage of students taking the test.
- 19 (8) Course completion, including the number and percentage of
- 20 students completing the following programs:
- 21 (A) Academic honors diploma.
- 22 (B) Core 40 curriculum.
- 23 (C) Career and technical programs.
- 24 (9) The percentage of grade 8 students enrolled in algebra I.
- 25 (10) The percentage of graduates who pursue higher education.
- 26 (11) School safety, including:
- 27 (A) the number of students receiving suspension or expulsion
- 28 for the possession of alcohol, drugs, or weapons; and
- 29 (B) the number of incidents reported under IC 20-33-9.
- 30 (12) Financial information and various school cost factors,
- 31 including the following:
- 32 (A) Expenditures per pupil.
- 33 (B) Average teacher salary.
- 34 (C) Remediation funding.
- 35 (13) Technology accessibility and use of technology in
- 36 instruction.
- 37 (14) Interdistrict and intradistrict student mobility rates, if that
- 38 information is available.
- 39 (15) The number and percentage of each of the following within
- 40 the school corporation:
- 41 (A) Teachers who are certificated employees (as defined in
- 42 IC 20-29-2-4).

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(B) Teachers who teach the subject area for which the teacher is certified and holds a license.

(C) Teachers with national board certification.

(16) The percentage of grade 3 students reading at grade 3 level.

(17) The number of students expelled, including the number participating in other recognized education programs during their expulsion.

(18) Chronic absenteeism, which includes the number of students who have been absent more than ten (10) days from school within a school year without being excused.

(19) The number of students who have dropped out of school, including the reasons for dropping out.

(20) The number of student work permits revoked.

(21) The number of student driver's licenses revoked.

(22) The number of students who have not advanced to grade 10 due to a lack of completed credits.

(23) The number of students suspended for any reason.

(24) ~~The number of students receiving an International baccalaureate diploma,~~ **diplomas, including the following:**

**(A) The number of students receiving an international baccalaureate diploma.**

**(B) The percentage of students in grades 11 and 12 taking at least one (1) international baccalaureate examination.**

**(C) The percentage of international baccalaureate examination scores of four (4) or greater.**

(25) Other indicators of performance as recommended by the education roundtable under IC 20-19-4.

**(26) Dual credit courses, including the following:**

**(A) The number and percentage of students in grades 11 and 12 taking at least one (1) dual credit course.**

**(B) The percentage of dual credit courses attempted by students in which the students received college credit.**

SECTION 2. IC 20-30-10-4, AS ADDED BY P.L.185-2006, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 4. **(a) Except as provided in subsection (b),** each high school must provide at least two (2) of each of the following course offerings to high school students who qualify to enroll in the courses:

(1) Dual credit.

(2) Advanced placement.

**(b) A high school that enrolls more than fifty percent (50%) of the school's students in the international baccalaureate program is**

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1 **required to provide at least two (2) course offerings in either dual**  
 2 **credit or advanced placement courses, but not both.**

3 SECTION 3. IC 20-36-3-8, AS AMENDED BY P.L.20-2007,  
 4 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 5 JULY 1, 2009]: Sec. 8. (a) Money appropriated to the department to  
 6 implement the program shall be distributed for purposes listed in the  
 7 following order:

8 **(1) Not less than ten percent (10%) of the money appropriated**  
 9 **shall be used to pay stipends for teachers assigned to**  
 10 **advanced courses to attend College Board training institutes**  
 11 **under section 7 of this chapter or international baccalaureate**  
 12 **professional development workshops.**

13 ~~(1)~~ **(2) To pay the fees for each math or science advanced**  
 14 **placement examination or international baccalaureate**  
 15 **examination that is not funded by the federal Advanced**  
 16 **Placement Incentive Program (20 U.S.C. 6531 et seq.) for low**  
 17 **income students and** that is taken by a student who is:

18 (A) enrolled in a public secondary school; and

19 (B) a resident of Indiana.

20 Priority shall be given to paying the fees for each math or science  
 21 advanced placement examination **or international baccalaureate**  
 22 **examination** that is taken by a student in grade 11 or 12.

23 ~~(2) To pay stipends for teachers assigned to teach a math or~~  
 24 ~~science advanced course to attend the institutes under section 7 of~~  
 25 ~~this chapter.~~

26 (3) To pay school corporations for instructional materials needed  
 27 for the math or science advanced course.

28 (4) To pay for or rent equipment that a school corporation may  
 29 need to develop a math or science advanced course.

30 (5) To pay the fees for the costs incurred in implementing the  
 31 advanced placement program for the subjects other than math and  
 32 science as authorized under section 5 of this chapter.

33 (b) The department shall establish guidelines concerning the  
 34 distribution of funds under this chapter, including guidelines to ensure  
 35 that money distributed under this chapter is distributed as evenly as  
 36 possible throughout Indiana. In establishing these distribution  
 37 guidelines, the department shall consider the following factors:

38 (1) The number of students and teachers participating in the  
 39 program.

40 (2) Even geographic representation.

41 (3) Financial need of students participating in the program.

42 (4) Any other factor affecting the distribution of money under this

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chapter.

(c) The department may seek funding to carry out the purposes of this chapter through the following federal programs:

(1) The Advanced Placement Incentive Program.

(2) The Math-Science Partnership Program.

(d) The department may give priority in the distribution of funds to a school that serves a high concentration of low income students.

SECTION 4. IC 21-14-8-1, AS AMENDED BY P.L.140-2008, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 1. (a) A state educational institution shall waive tuition for a student who is:

(1) eligible for free or reduced lunch in high school **or a participant in the twenty-first century scholars program under IC 21-12-6; and**

(2) accepted into the double up for college program under IC 21-43-5. ~~and~~

~~(3) accepted for admission to the state educational institution.~~

(b) The high school a student attends shall certify the student's income to a state educational institution to determine the student's eligibility for a tuition and fee waiver under this section.

(c) A high school may certify a student's eligibility for a tuition and fee waiver under this section based upon any of the following types of information:

(1) A free or reduced lunch application form.

(2) A state or federal income tax return.

(3) A certification from the office of the secretary of family and social services.

(4) Any state agency certification based upon income records.

**(5) A copy of the student's twenty-first century scholars program participation agreement.**

SECTION 5. IC 21-43-1-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 1.5. "Concurrent enrollment" refers to a program in which a secondary school student enrolls in a college level course:

**(1) for which both secondary school and college credit may be earned; and**

**(2) taught by a licensed and qualified secondary school teacher during normal school hours on the campus of the secondary school.**

SECTION 6. IC 21-43-4-3, AS ADDED BY P.L.2-2007, SECTION 284, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 3. The postsecondary enrollment program is established

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for secondary school students in:

(1) grades 11 and 12; **and**

**(2) grades 9 and 10, with the permission of the school principal.**

SECTION 7. IC 21-43-4-6, AS ADDED BY P.L.2-2007, SECTION 284, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 6. Before February 1 each year, each school corporation shall provide each student in grades **8, 9, 10**, and 11 with information concerning the program.

SECTION 8. IC 21-43-5-2, AS ADDED BY P.L.234-2007, SECTION 64, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 2. The double up for college program is established for secondary school students in grades 11 and 12, **and in grades 9 and 10 with the permission of the school principal.** School corporations and state educational institutions may collaborate to offer:

(1) early college;

(2) dual credit; or

(3) dual enrollment;

programs that meet the educational objectives of the school corporation and are offered by the state educational institutions in secondary school locations.

SECTION 9. IC 21-43-5-3, AS ADDED BY P.L.2-2007, SECTION 284, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 3. A student may enroll in a course offered by a state educational institution under the program on a full-time or part-time basis during **grade 9, grade 10**, grade 11, or grade 12, or **both: any combination of the grades.**

SECTION 10. IC 21-43-5-6, AS ADDED BY P.L.234-2007, SECTION 65, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 6. ~~(a) Courses offered under the program must be listed in the:~~

~~(1) statewide core transfer library courses that are transferable on all campuses of the state educational institutions in accordance with the principles in IC 21-42-5-4; or~~

~~(2) articulation agreements that apply to any campus in the Ivy Tech Community College of Indiana system and to Vincennes University and draw from liberal arts and the technical, professional, and occupational fields.~~

~~(b) If a student passes a course through the program that is part of~~ **the statewide core transfer library or** an articulation agreement between the state educational institution offering the course and other state educational institutions, the course shall transfer under the terms

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- 1 and standards of the **statewide core transfer library** or articulation
- 2 agreement between the state educational institutions.

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